

## Class 6 Subject English

### Chapter-05

#### A Different Kind of School

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##### Page No: 62 Working with Text

A. Put these sentences from the story in the right order and write them out in a paragraph. Don't refer to the text.

- I shall be so glad when today is over.
- Having a leg tied up and hopping about on a crutch is almost fun, I guess.
- I don't think I'll mind being deaf for a day — at least not much.
- But being blind is so frightening.
- Only you must tell me about things.
- Let's go for a little walk.
- The other bad days can't be half as bad as this.

**Ans:** Let's go for a little walk. Only you must tell me about things. I shall be so glad when today is over. The other bad days can't be half as bad as this. Having a leg tied up and hopping about on a crutch is almost fun, I guess. I don't think I'll mind being deaf for a day - at least not much. But being blind is so frightening.

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##### B. Answer the following questions:

###### 1. Why do you think the writer visited Miss Beam's school?

**Ans:** The writer had heard a lot about the school so due to curiosity he visited Miss Beam's School.

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###### 2. What was the 'game' that every child in the school had to play?

**Ans:** The 'game' is totally different. Every child in the school had to participate. In each term every child had one blind day, one lame day, one deaf day, one injured day and one dumb

day and on the decided day he had to perform like a blind,lame,deaf or dumb.

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**3. “Each term every child has one blind day, one lame day...” Complete the line. Which day was the hardest? Why was it the hardest? (9, 11, 15)**

**Ans:** "Each term every child has one blind day, one lame day, one deaf day, one injured day and one dumb day." The blind day was the hardest because the children can't see a thing.They feel that they were going to be hit by something every moment.In other days they were able to see but darkness after blindfolding was really very scary for them.

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**4. What was the purpose of these special days?**

**Ans:** The purpose of these special days was to teach the children thoughtfulness,kindness to others, and how to be responsible citizens these days. It teaches the children how to appreciate and understand misfortune by making them share in the misfortune of others themselves.

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### Working with language

**A. Match the words and phrases with their meanings in the box below.**

paragraph numbers

1. homesick (3)
2. practically (4)
3. it pains me (7)
4. appreciate (9)
5. thoughtless (10)
6. exercise (11)
7. relief (13)
8. ghastly (14)

Almost, it hurts me, terrible, test the strength of, understanding the difficulties, wanting to be home, a welcome change, not very caring
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**Ans: (A)**

1. homesick - wanting to be home
  2. practically – Almost
  3. it pains me - it hurts me
  4. appreciate - understanding the difficulties
  5. thoughtless - not very caring
  6. exercise - test the strength of
  7. relief - a welcome change
  8. ghastly – terrible
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**B.** Re-word these lines from the story:

1. I had heard a great deal about Miss Beam's school.
2. Miss Beam was all that I had expected — middle-aged, full of authority.
3. I went to the window which overlooked a large garden.
4. "We cannot bandage the children's mouths, so they really have to exercise their will-power.

**Ans: 1.** I had heard a lot about the school run by Miss Beam.

**2.** Miss Beam was about 50 years old, commanding and self confident lady as I had thought her to be.

**3.** I walked towards a window through which one could see a garden of a large size.

**4.** "It is not possible to put bandages on children's mouths, so the children have to be greatly determined and patient not to open their mouth.

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**C.** Given below is a page from a dictionary. Look at it carefully and

**(i)** Find a word which means the same as ghastly. Write down the word and its two meanings.

**Ans:** Terrible is that word. Its two meanings are: causing fear and very bad.

**(ii)** Find a word meaning a part of the school year.

**Ans:** a term

**(iii)** Find a word that means examination.

**Ans:** test

**Worksheet 01**  
**Different Kind of School**

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1. Who were Millie, Peter and Anita in the lesson Different Kind of School?
2. What kind of teaching methods did Miss Beam use?
3. How old were the children whom the author met first in the school of Miss Beam?
4. Who is Millie?
5. What was the real aim of Miss Beam's school?
6. How was Miss Beam's school different from other schools? What was the difference between Miss Beam's school and the other schools?
7. What was done on a dumb day and why was it the most difficult according to some children of the Different Kind of School?
8. **Read the following extracts and answer the questions that follow choosing the best option from among the given ones.**

Miss Beam was all that I had expected—middle-aged, full of authority, yet kind and understanding. Her hair was beginning to turn grey, and she had the kind of plump figure that is likely to be comforting to a homesick child. I asked her some questions about her teaching methods, which I had heard were simple.

- i. Miss Beam was
  - a. attractive
  - b. ugly
  - c. what the author expected
  - d. social
- ii. Miss Beam seemed
  - a. powerful but sympathetic
  - b. angry yet kind
  - c. middle-aged and wise
  - d. philosophical and thoughtful

- iii. According to the author, a homesick child was likely to
  - a. fear her
  - b. hate her
  - c. respect her
  - d. trust her
- iv. The author asked Miss Beam about the way
  - a. she lived
  - b. she taught
  - c. she handled children
  - d. the children were taught
- v. The word 'understanding' here means
  - a. wisdom
  - b. sense
  - c. sympathetic
  - d. knowledge

**Worksheet 01**  
**Different Kind of School**

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**Solution**

1. Millie was a tall girl. She was the Head girl. Peter was an aged gardener. Anita was a girl with curly red hair.
2. Miss Beam used simple teaching methods.
3. The girl was about twelve and the boy was about four years younger than the girl.
4. Millie is the head girl of Miss Beam's school with very light hair. She wears a blue cotton skirt and a pink blouse.
5. The real aim of miss Beam's school was not to teach so many subjects to make them thoughtful. They were trained to be kind to others and become responsible citizens. The school aimed at teaching **thoughtfulness**.
6. Miss Beam's school was different from another school because it teaches moral values, thoughtfulness and kindness apart from the general study while all the other schools focus on teaching subjects. According to the school, it was important for children to understand the misfortune and suffering of others. The school makes them share the misfortune of others in order to make them responsible citizens. The teaching methods of the school were different from other schools and children used to follow all the instructions given to them.
7. On a dumb day, the children were expected to be honest and exercise their will-power to keep quiet. Because the mouth can not be bandaged. That is why some children felt the dumb day was the most difficult day.
8. i. (c), ii. (a), iii. (d), iv. (d), v. (c).