

OUR TREE

TEXT BASED QUESTIONS

Objective Answer Type Questions

1- State 'T' for True and 'F' for False statements.

- (i) The fruit on the tree was not ripe.
- (ii) The bird eats a tasty mango.
- (iii) A little plant was born form the seed.
- (iv) There were spider webs on the tree.
- (v) The tree had weak branches.

2- Tick (✓) the correct option.

(i) The bird in the story is

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|--------|--------------------------|------------|--------------------------|
| (a)big | <input type="checkbox"/> | (b) little | <input type="checkbox"/> |
| (c)sad | <input type="checkbox"/> | (d) mad | <input type="checkbox"/> |

(ii) When the rains came, the children

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|-----------|--------------------------|-------------|--------------------------|
| (a)ran | <input type="checkbox"/> | (b) clapped | <input type="checkbox"/> |
| (c)danced | <input type="checkbox"/> | (d) played | <input type="checkbox"/> |

(iii) The tree had long

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|-----------|--------------------------|--------------|--------------------------|
| (a)leaves | <input type="checkbox"/> | (b) trunk | <input type="checkbox"/> |
| (c)roots | <input type="checkbox"/> | (d) branches | <input type="checkbox"/> |

(iv) The caterpillars hadlegs.

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|---------|--------------------------|----------|--------------------------|
| (a)long | <input type="checkbox"/> | (b) tiny | <input type="checkbox"/> |
|---------|--------------------------|----------|--------------------------|

- (c)strong (d) ripe
- (v) What did the children want to do with the fruit?
- (a)They wanted to see them fall
- (b) They wanted to play with them
- (c)They wanted to pluck them
- (d) They wanted the birds to eat them
- (iv) A little bird eats a tasty
- (a)apple (b) mango
- (c)berry (d) cherry
- (iv) The plant born, is a one.
- (a)little (b) tall
- (c)big (d) tiny
- (iv) The ants are
- (a)jumping (b) crawling
- (c)running (d) walking
- (iv) The tree has big and small
- (a)vegetables (b) fuit
- (c)flowers (d) birds

3- On the basis of the poem give answers to the following questions.

(i) Where was the ripe fruit? (Tree/Bird)

(ii) What does the little bird eat? (Big/Little)

(iii) What does the little bird eat? (Berry/Ant)

(iv) What kind of fruits did the tree have? (Sour/Ripe)

(v) What did the crows do on the tree? (Perch/Run)

(vi) Who had fun on the tree?(Squirrels/Monkeys)

LANGUAGE BASED QUESTIONS

4- Match the words in Column A with their opposites in Column B.

Column A

Column B

(i) Ripe

(a) Ugly

(ii) Tall

(b) Unripe

(iii) Tiny

(c) Short

(iv) Rich

(d) Huge

(v) Strong

(e) Poor

(vi) Beautiful

(e) Weak

5- Fill in the blanks.

(i) On a sunny day, we can see the _U_.

(ii) On a clear night, we can see the M__N and the S_A_S.

(iii) On a cloudy day, we can see the C_O_D_.

(iv) When it rains, we use an U_B_E_LA.

(v) When it is very cold, we wear a S_E_T_R.

6- Answer the following questions.

(i) Where does the little bird see the fruit?

(ii) What does she do?

(iii) What happens when she eats the berry?

(iv) What do the monkeys do on the tree?

7- Fill in the blanks with 'This' or 'That'.

(i) is a bird.



(ii) is a tree.



(iii) is a ball.



(iv) is an ant.



(v) is a pencil.



(vi) is a kite.



(vii) is a crow.



(viii) is a monkey.



(ix) is a nest.



(x) is a book.


