

## TEXT BASED QUESTIONS

### Objective Answer Type Questions

1- Read the extracts given below and answer the following questions.

He wants to know why wood should swim,  
Why lead and marble sink,  
Why sun should shine and wind should blow  
And why we eat and drink.

(i) What does the boy want to know about wood?

\_\_\_\_\_

(ii) What does the boy want to know about lead and marble?

\_\_\_\_\_

(iii) The boy wants to know why the ..... shines and why the ..... blows.

(iv) Which word in the extract means the same as 'have knowledge'?

(a) why  (b) know

(c) eat  (d) sink

(v) Which word in the extract is an antonym of 'float'?

(a) wood  (b) lead

(c) sun  (d) sink

He wants to know what makes the clouds  
And why they cross the sky,  
Why sinks the sun behind the hills  
And why the flowers die.

(i) What does the boy want to know about the clouds?

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(ii) What does the boy want to know about the sun?

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(iii) What happens to the flowers?

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(iv) Which word in the extract means the same as 'submerge'?

(a) make  (b) cross

(c) sink  (d) die

(v) Antonym of 'die' is

(a) expire  (b) succumb

(c) live  (d) perish

2- State whether the following statements are True (T) or False (F).

- |  |                          |
|--|--------------------------|
| (i) The poet knows a curious little boy.                       | <input type="checkbox"/> |
| (ii) The boy wanted to know why we swim.                       | <input type="checkbox"/> |
| (iii) The boy wanted to know why we eat and drink.             | <input type="checkbox"/> |
| (iv) The boy wanted to know why the sky hits the clouds.       | <input type="checkbox"/> |
| (v) The boy wanted to know why the sun sinks behind the hills. | <input type="checkbox"/> |
| (vi) Some of the boy's questions were not too hard to answer.  | <input type="checkbox"/> |
| (vii) The boy was naughty.                                     | <input type="checkbox"/> |
| (viii) The boy wanted to know why wood floats.                 | <input type="checkbox"/> |
| (ix) The boy wanted to know why the flower blooms.             | <input type="checkbox"/> |
| (x) The boy wanted to know why the sun is hot.                 | <input type="checkbox"/> |
| (xi) Stone sinks in water.                                     | <input type="checkbox"/> |

### Short Answer Type Questions

3- About whom is the poet talking in the poem 'Why'?

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4- What does the boy do in the poem 'Why'?

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5- What does the boy want to know about the wind?

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6- What happens to the sun and the flowers?

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7- Were all the questions of the boy answered? Why?

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8- Name a few things that sink.

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9- List three questions that the little boy asks.

(i) .....

(ii) .....

(iii) .....

10- What sort of a boy is described in the poem? Tick your answer.  
(i) sad                      (ii) curious                      (iii) brave

11- What does the child want to know about wood?

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12- What does the child want to know about lead and marble?

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13- What does the boy want to know about the clouds?

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14- What does the boy want to know about the sun?

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15- What happens to the flowers?

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16- What does the boy want to know about the wind?

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17- Fill in the blanks with reference to the poem 'Why?'.  
(i) The boy is .....

(ii) The boy is always asking .....

(iii) He wants to know why .....

swims and ..... and

- ..... sink.
- (iv) He wants to know why the sun ..... and wind .....
- (v) Some of these 'why's' are not too ..... to answer.

## LANGUAGE BASED QUESTIONS

1- Put a tick (✓) mark on the correct spelling.

- |       |         |         |          |
|-------|---------|---------|----------|
| (i)   | Curious | Cureous | Cuerious |
| (ii)  | Mable   | Marble  | Maarble  |
| (iii) | Cloud   | Claud   | Clowd    |
| (iv)  | Reson   | Reaseon | Reason   |
| (v)   | Colour  | Colur   | Culor    |
| (vi)  | Behend  | Behid   | Behind   |

2- Given below are some words from the poem. Arrange them in dictionary sequence (alphabetical order).

sink, shine, always, drink, hills, reason, clouds, sun, cross, lead, hard
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3- Underline the adjectives in the following phrases.

- |                          |                      |
|--------------------------|----------------------|
| (i) a curious little boy | (ii) sinking marbles |
| (iii) shining sun        | (iv) blowing wind    |
| (v) dying flowers        | (vi) Brave girl      |
| (vii) High hills         | (viii) White clouds  |
| (ix) Blue sky            | (x) Beautiful woman  |

(xi) Naughty dog

(xii) Talking parrot

(xiii) Deep ocean

(xiv) Heavy trunk

4- Write antonyms of the following words.

(i) Little ..... (ii) Known .....

(iii) Now ..... (iv) Behind .....

(v) Always ..... (vi) Hard .....

(vii) Found ..... (viii) Answer .....

(ix) Why .....

5- Give the rhyming words for the following.

(i) Sink ..... (ii) Sky .....

(iii) Red ..... (iv) Cheat .....

(v) Try ..... (vi) Card .....

6- Make your own sentences using each word given in the box.

Curious, Wood, Swim, sink, lead

- (i) .....
- (ii) .....
- (iii) .....
- (iv) .....
- (v) .....

7- The spellings of these words are jumbled. Put them right and make sentences of your own.

wokn      know      .....

wish      .....      .....

dael      .....      .....

blarme      .....      .....

llihs      .....      .....

8- Make questions for the following statements.

(i) I am going to school.

Where .....

(ii) There are 50 students in my class.

How .....

(iii) I want to play hockey.

What .....

(iv) I am ten years old.

How .....

(v) I get up at 6 o' clock.

When .....

9- Name things that sink and float.

Sink

Float

.....

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(iii) water      visit      wish      worry      worm

(iv) day      dance      night      dusk      dawn

(v) snowfall      raindrops      storm      silver      breeze

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