

A WATERING RHYME

TEXT BASED QUESTIONS

Objective Answer Type Questions

1- Read the extract given below and answer the following questions.

Water at the roots;
Flowers keep their mouths where
We should wear our boots.
Soak the earth around them,
Then through all the heat
The flowers will have water
For their thirsty 'feel'!

(i) Where should we water the flowers?

(ii) In the stanza, what does 'feel' refer to?

(iii) Find the word in the extract which means the same as 'drench'.

(a) water (b) soak

(c) thirsty (d) roots

(iv) Antonym of 'heat' is

(a) cold (b) warm

(c) torrid (d) sultry

Short Answer Type Questions

2- When should we water the flowers?

3- What makes the flower die?

4- What is the position of the sun at noon?

5- Why do flowers need water?

6- State 'T' for True and 'F' for False.

- | | |
|---|--------------------------|
| (i) We should water the plants at noon. | <input type="checkbox"/> |
| (ii) At noon the sun is high. | <input type="checkbox"/> |
| (iii) If we water the plants in the evening flowers will die. | <input type="checkbox"/> |
| (iv) We should water the plants at their roots. | <input type="checkbox"/> |
| (v) Plants need sunlight and water to live. | <input type="checkbox"/> |

7- Look for words in the poem which sound like the words given below.

- | | | | |
|-------------|-------|------------|-------|
| (i) are | ..... | (ii) there | ..... |
| (iii) flour | ..... | (iv) where | ..... |
| (v) son | ..... | (vi) threw | ..... |

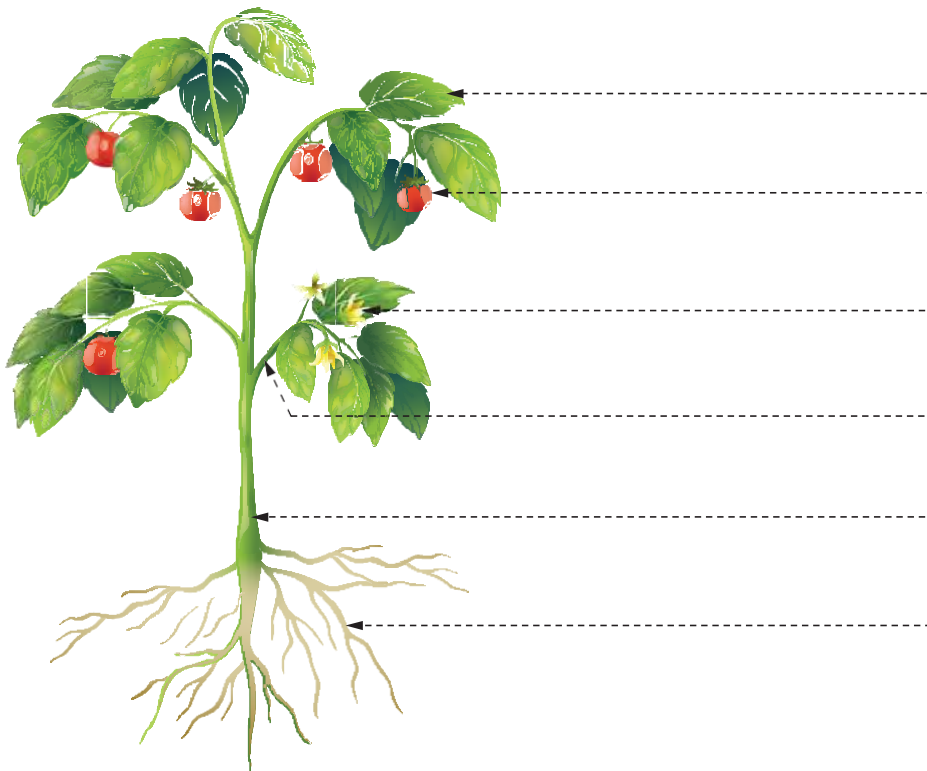
8- Let's talk

- (i) What happens when we water plants in the morning?

Choose one answer and tick (☑) the box.

- (a) They will grow well.
- (b) They will dry up.
- (ii) From where do flowers get water?
- (a) From the bottom (roots).
- (b) From the top (leaves).

9- Label the different parts of the plant.



10- Fill in the blanks with words given below and complete the passage.

earth, afternoon, roots, feet, watering, time, die, water, heat, evening

We should follow a timetable for plants. The for watering plants is morning and and not because that would make them Also, watering should be done at the We should soak the.....around them so that through the flowers will have for their thirsty

11- Give one word answers.

- (i) Which part of the plant sucks water from the soil?

- (ii) Which part of the plant prepares food for the plant?
- (iii) Which part of the plant turns to become a fruit?
- (iv) Which part of the plant supplies food to all the parts?
- (v) Which part of the plant blooms into a flower?

LANGUAGE BASED QUESTIONS

1- Match the words in Column A with their meanings in Column B.

Column A

Column B

- | | |
|---------------|---|
| (i) Watering | (a) the part of a plant that grows under the ground |
| (ii) Noon day | (b) to make something completely wet |
| (iii) Roots | (c) pouring water |
| (iv) Boots | (d) at noon |
| (v) Soak | (e) a type of shoe |

2- Rearrange the following letters to make meaningful words.

- | | |
|---------------------|-------------------|
| (i) NNIMROG | (ii) EOWFRL |
| (iii) OYNDAON | (iv) SUOTMH |
| (v) OTBSO | (vi) TAREH |

3- Write the antonyms of the following words.

- | | |
|---------------------|-----------------|
| (i) Early | (ii) High |
| (iii) Morning | (iv) Die |

4- Write the rhyming words for the following.

- | | | | |
|-------------|-------|------------|-------|
| (i) Hour | ..... | (ii) High | ..... |
| (iii) Roots | ..... | (iv) Heat | ..... |
| (v) Morning | ..... | (vi) Water | ..... |
| (vii) Make | ..... | (viii) Car | ..... |
| (ix) Where | ..... | (x) Flower | ..... |
| (xi) Noon | ..... | (xii) Keep | ..... |

5- Unjumble the names of the flowers.

- | | | | |
|---------------|---------|---------------|---------|
| (i) EORS | ___E | (ii) SOTUL | L_____ |
| (iii) YILL | L_____ | (iv) SAMNIEJ | J_____E |
| (v) PAETWEES | S_____A | (vi) MRAIDOLG | M_____D |
| (vii) ARGOM | M___A | (viii) DHAAIL | D_____A |
| (ix) XOLHP | P___X | (x) ANSPY | P___Y |
| (xi) BISIHCUS | H_____S | | |

6- In the sentences below the capital letters, commas, full stops and question marks are missing. Put these in the correct places.

(i) on monday i will go to school.

(ii) rahim ravi and raju are going to see the circus

(iii) sita where are you looking

(iv) the tailor went to the market mr. singh

(v) every sunday i go for a walk have breakfast read story books listen to music and watch television

(vi) laxmi why are you crying

(vii) what is the colour of the sky

(viii) oranges mangoes bananas and papayas are fruits

(ix) my uncle is going to delhi tomorrow

7- Words like morning, evening, watering end in 'ing' Write six more words to which ing can be added at the end to form a new word.

- (i) (ii) (iii)
(iv) (v) (vi)

8- Rewrite the given words by adding '-ing' at the end. Make other suitable changes.

- (i) run + ing (ii) swim + ing
(iii) put + ing (iv) knit + ing
(v) share + ing (vi) give + ing
(vii) write + ing (viii) drive + ing
(ix) shine + ing (x) care + ing

(xi) snore + ing (xii) bloom + ing

9- Pick out the silent letters from these words.

- | | | | |
|---------------|-----------------|-------------|--------------|
| (i) hour | (ii) knit | (iii) wrong | (iv) doubt |
| (v) often | (vi) know | (vii) night | (viii) could |
| (ix) write | (x) knife | (xi) high | (xii) walk |
| (xiii) watch | (xiv) numb | (xv) doubt | (xvi) knot |
| (xvii) listen | (xviii) plumber | (xix) knob | (xx) limb |

10- Identify whether the following are trees, flowers or vegetables.

- | Brinjal | Vegetable |
|--------------------|-------------------------|
| (i) Rose | (ii) Pumpkin |
| (iii) Fir | (iv) Daffodil |
| (v) Pine | (vi) Hyacinth |
| (vii) Lily | (viii) Gourd |
| (ix) Lady's finger | (x) Marigold |
| (xi) Peas | (xii) Jasmine |
| (xiii) Lotus | (xiv) Cauliflower |
| (xv) Eucalyptus | (xvi) Pansy |
| (xvii) Deodar | (xviii) Banyan |
| (xix) Mogra | (xx) Lettuce |

11- Anagram is a word, phrase or name formed from another by rearranging its letters, e.g. 'angle' is an anagram of glean.

Make anagrams for the following words.

- | | | | |
|-------------|-------|-------------|-------|
| (i) leg | gel | (ii) rose | ..... |
| (iii) now | ..... | (iv) net | ..... |
| (v) tea | ..... | (vi) tan | ..... |
| (vii) pea | ..... | (viii) salt | ..... |
| (ix) vine | ..... | (x) sap | ..... |
| (xi) garden | ..... | (xii) tab | ..... |

12- Write a story about a plant that is in danger. Write about how you might help to save it. Be sure the story has a beginning, a middle, and an end.

13- Prepare a speech giving some reasons why it is important to protect flowers and plants. Include ways that you could help protect endangered.

- 14- Use 'their' or 'there' to complete the following sentences.
- (i) He lives in the red house over
 - (ii) The fence in garden is painted.
 - (iii) At the end of the book, are practice exercises.
 - (iv) My mother and grandmother like tea to be very hot.
 - (v) is a big tiger in the zoo.
 - (vi) are twelve eggs in the basket.
 - (vii) The little children have lost bags at the fair.
 - (viii) The thief hid the jewels where was a hole in the ground.

- 15- Use these words in sentences of your own.
- (i) hour
 - (ii) watering
 - (iii) noonday
 - (iv) roots
 - (v) boots
 - (vi) soak

(vii) heat

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