

NASRUDDIN'S AIM

TEXT BASED QUESTIONS

Objective Answer Type Questions

- 1- Read the extracts given below and answer the following questions.
- I. His friends started laughing. They said, "Hey, Nasruddin! Is this your best aim?" "Oh, no! Not at all," said Nasruddin, defending himself. "This wasn't my aim. It was Azad's aim."
- (i) Who started laughing?
- _____
- (ii) Why did Nasruddin defend himself?
- _____
- (iii) Whose aim was it, according to Nasruddin?
- _____
- (iv) Comparative form of 'best' is
- (a) good (b) better
- (c) worse (d) excellent
- II. Everybody stared at Nasruddin, their mouths agape in amazement. Before anyone could say anything, Nasruddin said triumphantly, "Did you see that? It was my aim!"
- (i) Why did everyone stare at Nasruddin?
- _____
- (ii) How was Nasruddin feeling?
- _____

Whose aim was it?

(iii) 'Agape' can be replaced with

(a) wide open

(b) close

(c) horrible

(d) sad

Short Answer Type Questions

2- What did Nasruddin boast about?

3- What did Nasruddin's friend do when Nasruddin started boasting?

4- What happened when Nasruddin shot the arrow the first time?

5- Why did Nasruddin's friends laugh at him?

6- Did Nasruddin succeed in his second attempt?

7- Whose aim was it the second time around?

8- "Did you see that?" Who said this to whom and why?

9- Why did Nasruddin say, "It was my aim," the third time?

10- Do you think Nasruddin was good at archery?

11- Why was Nasruddin lucky?

12- Why did Nasruddin take someone else's name each time he missed the target?

13- Who said to whom?

(i) "Is this your best aim?"

Who

To Whom

(ii) "Did you see that?"

Who

To Whom

- 14- State 'T' for True and 'F' for False statements.
- (i) Nasruddin never boasted about anything.
 - (ii) Nasruddin was good at archery.
 - (iii) Every time Nasruddin missed his target, he took someone else's name.
 - (iv) Nasruddin hit his aim the third time.
 - (v) Nasruddin was good at basketball.

- 15- Fill in the blanks. Help is given in the box.

lucky, arrow, archery, laughing, target.

- (i) Nasruddin was not good at
- (ii) Nasruddin friends started
- (iii) Nasruddin picked up another
- (iv) Nasruddin was really
- (v) Nasruddin hit the the third time.

Long Answer Type Questions

- 16- Nasruddin missed the target the first time and the second time but the third time, the arrow hit right on the target. Do you think Nasruddin's luck favoured him the third time or was he actually good at archery?

LANGUAGE BASED QUESTIONS

- 1- Match the words in Column A to their meanings in Column B.

Column A	Column B

-
- | | |
|---------------------|---------------------------------|
| (i) Chatting | (a) a weapon for shooting |
| (ii) Boast | (b) object of attack |
| (iii) Archery | (c) protecting from attack |
| (iv) Bow | (d) great surprise |
| (v) Target | (e) happily and proudly |
| (vi) Defending | (f) talking |
| (vii) Amazement | (g) shooting with bow and arrow |
| (viii) Triumphantly | (h) self-praise |
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2- Change the words using 'LY'.

- | | | | |
|-----------------|--------------|--------------|-------|
| (i) Triumphant | Triumphantly | (ii) Skilful | |
| (iii) Immediate | | (iv) Pointed | |

3- Write the noun forms of the following verbs. One has been done for you.

- | | | | |
|----------------|-------|----------------|-------|
| (i) Chatting | Chat | (ii) Aimed | |
| (iii) Laughing | | (iv) Defending | |

4- Identify the subject and predicate in the following sentences by colouring the subject in green and predicate in orange.

- (i) The arrow is sure to hit right on target.
- (ii) Nasruddin's friends brought a bow and some arrows.
- (iii) Nasruddin took the bow and arrows.
- (iv) Nasruddin aimed at the target and shot an arrow.
- (v) Nasruddin's friends burst out laughing.

5- Use the words from the box and make your own sentences.

Boast, Arrow, Target, Skill, Hit

- (i)
- (ii)
- (iii)
- (iv)
- (v)

6- Replace the bold word/words with a word from the quiver and re-write the sentence.

In no time she hit the object she aimed at.

Nasruddin was surely not a good archer.

The teacher said something about his good handwriting. He felt very happy.

7- Rewrite the following sentences by adding apostrophe (' or 's) to nouns in brackets, as required.

(i) Rohit was chasing (Tina) puppy.

(ii) The (student) notebooks are on the table.

(iii) Your (car) door is broken.

(iv) Goldilocks ate (Baby Bear) soup.

(v) I went to the (boy) hostel today.

(vi) (Arjit) car is at the garage.

(vii) (Riya) shoes are new.

(viii) (Naina) bag is very heavy.

(ix) (Riya) sister is very naughty.

8- An adverb is a word that adds meaning to a verb. Underline the adverbs in the following sentences.

Example : I ran fast to my school.

- (i) I shouted at my younger brother angrily.
- (ii) She sings sweetly.
- (iii) She walked slowly towards her home.]
- (iv) He is too careless.
- (v) We came very late.
- (vi) I reached my home early.
- (vii) My frock is far better than hers.
- (viii) My grandmother prays silently.
- (ix) I read the newspaper daily.
- (x) She wept bitterly at her failure.

9- This is a picture of Rahul Gupta. Using the clues given, write a paragraph about him in your notebook.



Clues

Indian, cricket, eight hours, practises, eats healthy food, runs two kilometres every day, batsman

10- Complete the words given below with 'oi' 'ji' 'oo' or 'ie'

(i)	p__nting	(ii)	j__nt
(iii)	bel__ve	(iv)	f__d
(v)	sc__p	(vi)	magic__n
(vii)	librar__n	(viii)	st__r
(ix)	ach__ve	(x)	sp__l

11- Write the name of your favourite sportsperson. Explain in 6-8 lines why do you like him/her. You may add more information about him/her on the basis of the hints given below.

the sport/game he/she plays	his/her achievements
at what age he/she started playing	his/her physical appearance
