

HELEN KELLER

TEXT BASED QUESTIONS

Objective Answer Type Questions

- 1- Read the extracts given below and answer the following questions.
I. Helen began to grow wild. She would not let anyone comb her hair. Her clothes were always dirty. She was often angry. Sometimes, she even lay on the floor and kicked her feet.

(i) What changes came in Helen's nature?

(ii) What did she not allow?

(iii) How did she express her anger?

(iv) Antonym of 'wild' is

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|---------|--------------------------|--------------|--------------------------|
| (a)tame | <input type="checkbox"/> | (b) polished | <input type="checkbox"/> |
| (c)rude | <input type="checkbox"/> | (d) serious | <input type="checkbox"/> |

(v) Find the word in the extract which means the same as 'soiled'.

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|----------|--------------------------|-----------|--------------------------|
| (a)sharp | <input type="checkbox"/> | (b) dirty | <input type="checkbox"/> |
| (c)angry | <input type="checkbox"/> | (d) lay | <input type="checkbox"/> |

II. One day, her teacher made Helen put her hand into running water. Then, she spelt W_A_T_E_R. Suddenly, Helen understood that W_A_T_E_R meant something wet, running over her hand. She understood that words were

important things in the world.

(i) What did Miss Sullivan do one day?

(ii) What did Helen understand as the meaning of water?

(iii) What did Helen understand about words?

(iv) 'Running Water' as used in the extract means

(a) flowing water (b) stagnant water

(c) fresh water (d) racing water

(v) Antonym of 'wet' is

(a) soggy (b) dry

(c) damp (d) moist

Short Answer Type Questions

2- When and where was Helen born?

3- What happened to the baby one day?

4- What did everyone predict about the baby?

5- Did the baby survive the illness? What happened to her?

6- What was wrong with the baby in the chapter 'Helen Keller'?

7- How did Miss Sullivan spell different words?

8- Who was Miss Sullivan?

Long Answer Type Questions

9- Write a few qualities that Helen possessed.

10- How did Miss Sullivan help Helen in learning?

11- Describe the character of Miss Sullivan.

12- Which incident helped Helen discover the importance of words?

13- "Something is wrong", said Helen's mother. What was wrong with Helen?

14- Although Helen could not hear or see, what kind of a girl was she?

15- Who agreed to help Helen?

16- What did Helen learn when the teacher put her hand into running water?

17- What was the most important thing that Helen finally understood?

- 18- Write 'true' or 'false' for the following sentences.
- (i) Helen Keller was a disciplined child.
 - (ii) Helen's parents found that she could see but could not hear.
 - (iii) Some people thought Helen could not learn anything.
 - (iv) Miss Sullivan was strict but kind.
 - (v) Miss Sullivan gave Helen a toy car.

- 19- Fill in the blanks after reading the chapter 'Helen Keller'.
- (i) Helen was born in in
 - (ii) Helen Keller could not see or
 - (iii) Helen would not let anyone her hair.
 - (iv) Helen's teacher's name was
 - (v) Miss Sullivan was strict but
 - (vi) Helen understood that were the most important things in the world.

LANGUAGE BASED QUESTIONS

- 1- Unscramble the letters to make words with the help of the clues given in brackets.
- (i) UMESMR (A season)
 - (ii) LEAHTYH (Physically fit)
 - (iii) SNLILES (Synonym of sickness)
 - (iv) ROYSR (To apologise)

(v) ACTEREH (A guide or mentor)

2-

(a) Match the two parts of sentences given in Column A and B. Combine each pair of sentence using the conjunction 'and', 'but', 'or' to form a single sentence and write in the space below.

Column A

Column B

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|--|--|
| (i) Helen's parents loved her dearly | (a) she was not same after illness. |
| (ii) Helen survived the illness | (b) she was kind. |
| (iii) Helen could not see | (c) she did not understand what she was doing. |
| (iv) Helen copied her teacher and spelt DOLL | (d) they named her Helen Keller. |
| (v) Miss Sullivan was strict | (e) she could not hear. |

(b) Match the two parts of sentences given under column 'A' and 'B' Add 'but' to join the two parts and write complete sentences.

Column A

Column B

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|-----------------------------------|--|
| (i) Helen lived after her illness | (a) her mother thought she could learn. |
| (ii) She could not see or hear | (b) she did not understand what she was doing. |

- (iii) People thought that she could not learn anything. (c) she could not hear or see.
- (iv) Helen copied the words (d) she was kind to Helen.
- (v) Miss Sullivan was strict (e) she was very intelligent.

3- Match the words in Column A with their meanings in Column A with their meanings in Column B.

Column A	Column B
(i) Dearly	(a) a disease of the body
(ii) Healthy	(b) very much
(iii) Illness	(c) expecting people to obey rules or to do what you say
(iv) Smart	(d) of great significance or value
(v) Problem	(e) having good health
(vi) Wild	(c) behaving in an uncontrolled or violent way
(vii) Strict	(d) intelligent
(viii) Important	(e) a situation that causes difficulties

4- Write the comparative and superlative form of the adjectives given below.

Adjective	Comparative	Superlative
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- (i) Healthy
- (ii) Small
- (iii) High
- (iv) Good
- (v) Little
- (vi) Poor
- (vii) Thick
- (viii) Smart
- (ix) Wild
- (x) Dirty

5- Write the antonyms of the following words.

- (i) Healthy (ii) Small
- (iii) Love (iv) High

6- Fill in the blanks with the correct words given in the brackets.

- (i) in the class was in proper uniform. (Everyone/Someone)
- (ii) The police didn't find in his bag that looked strange. (everything/anything)
- (iii) She said very rudely. (something/anything)
- (iv) I have never met.....as bright and curious as you are. (everyone/ anyone)
- (v) I'll be happy if I find to solve my problem. (someone/ everyone)
- (vi) agreed with his views. (Someone/Everybody)

7- Use these words in sentences of your own.

dearly

wild

illness

agreed

important

8- Select the correct conjunction to complete the following sentences.

- (i) I ran fast [but, and] missed the bus.
- (ii) Go [or, and] sit on your bench quietly.
- (iii) She could not speak [or, but] hear.
- (iv) We played football [unless, until] it grew dark.
- (v) Grandma has gone to the doctor [because, so] she has fever.
- (vi) Dheeraj is clever [or, but] lazy.
- (vii) I know [that, if] he will come for the movie.
- (viii) The deer will run away [if, so] you make so much noise.

9- Fill in the blanks with the correct form of the verb.

- (i) The lion the elephant.
 - (i) was killed (ii) killed
 - (iii) killing (iv) is killed
- (ii) He to a higher class.
 - (i) has promoted (ii) had promoted
 - (iii) has been promoted (iv) promoted
- (iii) She going to Chennai next week.

- (i) will (ii) will be
- (iii) was (iv) should
- (iv) I to help him.
- (i) has promoted (ii) have promised
- (iii) promise (iv) had promised
- (v) He felt that he by the shopkeeper.
- (i) had cheated (ii) had been cheated
- (iii) has cheated (iv) has been cheated

10- Match the following.

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|-------------------------------------|------------|
| (i) A number of monkeys | (a) pack |
| (ii) A collection of bees | (b) crew |
| (iii) A group of lions | (c) colony |
| (iv) A group of wolves | (d) troop |
| (v) A number of ants | (e) pride |
| (vi) A group of puppies | (f) swarm |
| (vii) A number of sailors in a ship | (g) litter |

11- In each of the following sentences, change the gender and re-write them. The first one has been done for you.

- (i) He had lost his watch.
She had lost her watch.
- (ii) A king had four sons.
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(iii) He worships God.

(iv) The tiger is searching for food.

(v) The peacock looks very beautiful.

(vi) Her husband is handsome.

(vii) A brave boy never fears a wizard.

(viii) My grandmother lives with my sister.

(ix) She is my cousin.

(x) Her brother is very handsome.

12- Fill up the blanks with the suitable words given in the brackets.

(i) He did not use computer. (his/her)

(ii) The girl and the are going to school. (boy/son)

(iii) He is my (brother, wife, mother)

(iv) The queen and the (man, king) were walking in the garden.

(v) She went to meet husband. (his/her)

(vi) They are doing homework. (his/their)

(vii) The teacher is teaching in classroom. (his/our)

(viii) Ravi is his (brother/sister)

13- Write a single word for the groups of words given below. Choose words from the box.

astronaut, widow, century, patriot

- (i) A hundred years
- (ii) A traveller through outer space
- (iii) A person who loves his country
- (iv) A woman whose husband has died