## Worksheet - 5

a) True	b) False
2. Value of a mixed fraction is greater than 1. Mark True / False.	
a) True	b) False
3. Change <sup>145</sup> / <sub>7</sub> into mixed fraction.	
a) 20 <sup>5</sup> / <sub>9</sub> c) 20 <sup>5</sup> / <sub>7</sub>	b) 20% d) None of these
4. Which one is the equivalent fraction?	
a) <sup>5</sup> / <sub>7</sub> and <sup>10</sup> / <sub>21</sub> b) <sup>5</sup> / <sub>7</sub> and <sup>20</sup> / <sub>28</sub> c) <sup>5</sup> / <sub>7</sub> and <sup>25</sup> / <sub>42</sub> d) None of these	
5. What is the simplest form of $^{60}/_{75}$ ?	
	b) $\frac{4}{5}$ d) None of these

1. Value of equivalent fraction are different. Mark True / False.

6. Which fraction denotes this figure?



- a) 3/8
- b) 5/8
- c) <sup>4</sup>/<sub>5</sub>
- d) None of these

7. Which fraction should be added to  $\frac{4}{5}$ , so that the result will be  $\frac{5}{4}$ ?

a) ½0

b)  $\frac{7}{20}$ 

c) <sup>9</sup>/<sub>20</sub>

d) None of these

8. There are 600 students in a school.  $\frac{4}{5}$  of them went to see a cricket match. How many students did not go to see the match?

- a) 480
- b) 120
- c) 220
- d) 420

9. X is 3 times of Y. If  $X = \frac{2}{5}$ , then find the value of X + Y.

a) <sup>4</sup>/<sub>5</sub>

- b) <sup>7</sup>/<sub>5</sub>
- c) 1<sup>3</sup>/<sub>5</sub>

d) 3/5

10. Which number should be multiplied by  $^{24}/_{25}$  so that the resulting fraction becomes  $^{8}/_{5}$ .

- a) 2
- b) 3
- c) 4
- d) 5